



Sar-La Education Trust ANNUAL REPORT 2019-2020



Dear Friends,

Sar-La Education Trust, with its philanthropic initiatives in the field of education, continues to hand-hold and shape the lives of many children and young adults – both women and men, especially those from economically underprivileged and vulnerable families. The young only seek a small window of opportunity for learning and up-skilling to realize their true potential. At Sar-La, we understand their aspirations; and believe that sound opportunities can go a long way in nurturing and scaling human potential.



Numerous instances, some captured through this Annual Report make us proud of what we have achieved, till date. Our belief in nurturing children especially girl children, and investing in youth – through our different robust institutions - has helped young people grow with inquisitive minds and love of learning; shaped their personality; developed their career paths equipping them with employable skills; and influenced them to be conscientious, constructive and compassionate.

In 2019, Sar-La Education Trust continued to drive by a strong performance.

In the midst of COVID-19 pandemic, our 2019-2020 batch of paramedics at the Lalji Mehrotra Vocational Training Centre (VTC) in Mumbai, were offered a job either at Brihanmumbai Municipal Corporation (BMC) Hospital or Government Hospital in Mumbai. Our nursing professionals graduating from the Saroj Lalji Mehrotra Global Nursing College in Abu Road (Rajasthan) are engaged fearlessly as frontline corona warriors in different parts of the country.

Last year, the Saroj Lalji Mehrotra Centre of Legal Studies in S. S. Khanna Girls Degree College, Prayagraj was made operational. In a short span, it received a "Certificate of Appreciation". In the same college, Saroj Lalji Mehrotra Science Faculty (estd.1994) has been selected under the strengthening component of Star College Scheme of Department of Biotechnology (DBT), Government of India.

Also, we introduced a one-year course in Internet of Things (IoT) Technician (Smart City) at the Lalji Mehrotra Technical Institute, Mumbai with National Council for Vocational Training (NCVT) affiliation - the first ever in the State of Maharashtra.

Our Schools - Aspire International, Nagpur and Lalji Mehrotra Lions School, Ahmedabad – with state of the art infrastructure are being recognised as models of new age delivery of education focusing on all round development of children, preparing them as lifelong learners.

We have exceptional Governing Councils in our institutions with experts and eminent persons from the field of school education, pedagogy, curriculum development, skill development and vocational training. As a third generation family member carrying forward the values and vision of Sar-La Education Trust, I thank Mr. Rohit Mehta, Chairman, Smt. Saral Tandon, Managing Trustee for their continuous guidance and valuable suggestions on the functioning of the Trust.

I am also ever grateful to my co-Trustees Mr. Bharat Tandon and Mr. Rajesh Mehta; Sar-La staff; Faculty in our institutes; our development partners; also, our legal advisors, auditors and bankers for walking with us. They have helped us to fulfil the challenging journey of creating replicable learning models of excellence and innovation that tailors education to nurture, equip and empower the young people for their future, also for the future of the nation.

Sincerely,
Chetan Mehrotra



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Our Legacy

Set up in 1982, Sar-La Education Trust is the dream of a philanthropic couple, Smt. Saroj and Shri. Lalji Mehrotra. Amongst many of their humanitarian activities, they aspired to reach out to remote locations in India, and promote girl child education. The Trust now operating close to four decades, in the hands of third generation, is carrying forward the legacy of its founders. It is making educational opportunities reach out to young girls in small towns. Also, it is promoting and supporting pursuits towards holistic education that bridges “the entire gamut of educational spectrum” i.e. formal education; vocational-technical education and skill development, focused on employability.

Objectives

- Our goal is to build robust state-of-the-art institutions that serve as models of excellence in education
- Provide avenues to strengthen the bridge between formal education, vocation-technical education, and skill development
- Bridge the gap between industry and curriculum through alliances and partnerships with organisations, institutions and industry
- Adopt a holistic approach to education focusing on all round development of children, and prepare them as lifelong learners, and as “responsible, productive and compassionate” citizens
- Equip learners i.e. students and educators i.e. teachers alike with skills and competencies to bring about a significant transformation in their lives.



Aspire Winning Team at the Alankar Inter School Dance Competition



Independence Day Celebration by Students



Executive Trustee Encouraging Aspire Students During their Investiture Ceremony

Reach Out

Our different institutional endeavors reach out to remote locations, small towns and resource strapped (rural areas) in India focusing on children especially girl children and young adults – both women and men, from economically underprivileged and vulnerable families. Most of our students are first generation learners.

TWO PRONGED APPROACH

Striving towards excellence in education, our approach is two-pronged:

We set up our own institutions.

We support and encourage new endeavors or existing institutions by providing guidance, direction and resources.



Student Leaders, 2019-2020

Achievements, 2019-2020

- Saroj Lalji Mehrotra Centre of Legal Studies, made operational in SS Khanna Girls Degree College, Prayagraj; and awarded a Certificate of Appreciation as “Emerging Law College”.
- Saroj Lalji Mehrotra Science Faculty in SS Khanna Girls Degree College, Prayagraj selected under the strengthening component of Star College Scheme of Department of Biotechnology (DBT), Government of India.
- A one-year program in Internet of Things (IoT) Technician (Smart City) with NCVT affiliation - the first ever in the State of Maharashtra introduced at the Lalji Mehrotra Technical Institute, Mumbai.
- Entire 2019-2020 batch of paramedics at the Lalji Mehrotra Vocational Training Centre (VTC) - Mumbai, offered a job either at Brihanmumbai Municipal Corporation (BMC) Hospitals or Government Hospitals in Mumbai. Also, nursing professionals graduating from the Saroj Lalji Mehrotra
- Global Nursing College in Abu Road (Rajasthan) engaged as frontline corona warriors in different parts of the country.
- Aspire International School (AIS)-Nagpur, with its state of the art infrastructure, is recognised as harbinger of new age delivery of education, weaving academic and artistic excellence with social engagement and moral awareness.
- Lalji Mehrotra Lions School, managed by Karnavati Lions Education Foundation, Ahmedabad adjudged as one of the best schools managed by Lions Clubs world over, and awarded the Lions Permanent Project Legacy Award.
- Learning/Resource Centres supported by Sar-La Education Trust catering to education of underprivileged/out of school children are doing exceptionally well as compared to State averages, as per Annual Status of Education Report (ASER).

OUR MILESTONE JOURNEY

HARYANA

2012

SAR-LA IIMPACT
RESOURCE CENTRE,
GURUGRAM

RAJASTHAN

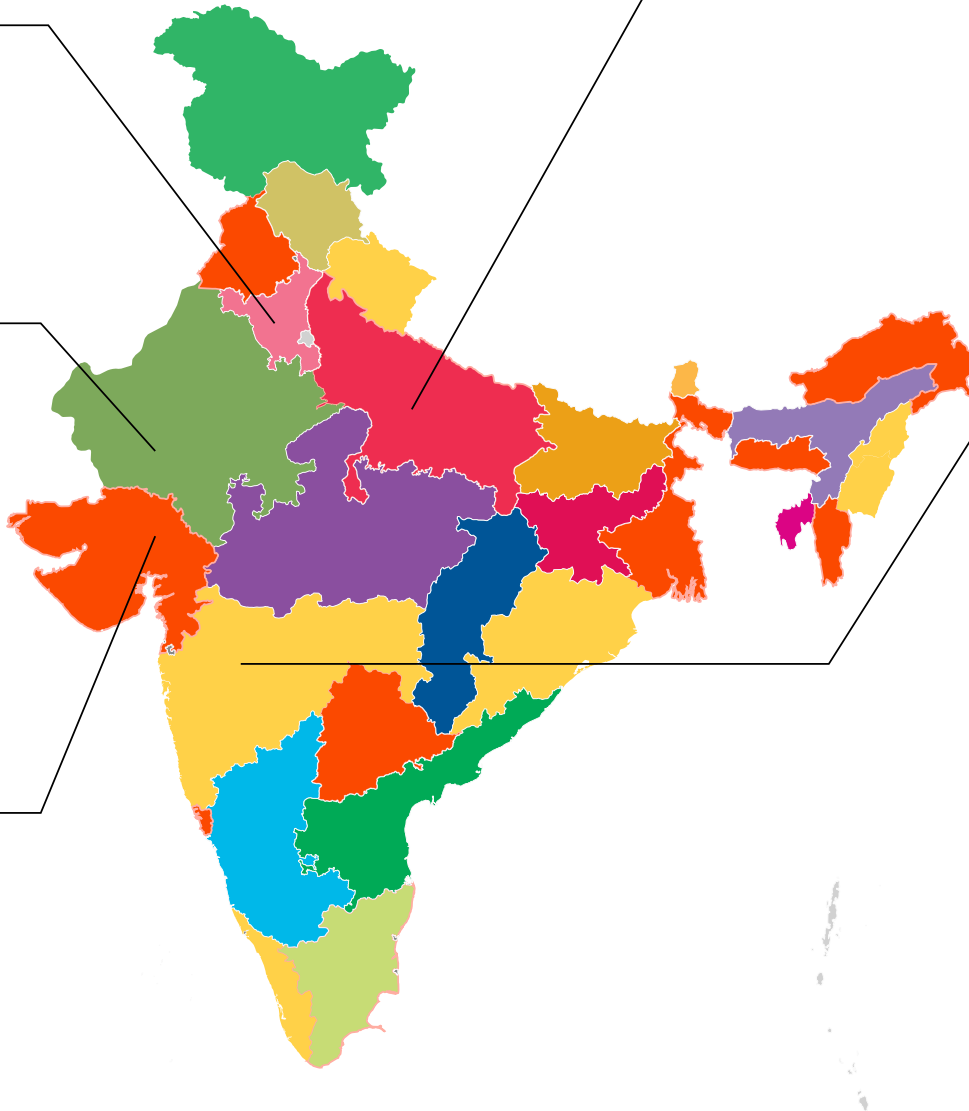
2011

SAROJ LALJI
MEHROTRA GLOBAL
NURSING COLLEGE,
ABU ROAD

GUJARAT

2002

LALJI MEHROTRA
LIONS SCHOOL,
AHMEDABAD



UTTAR PRADESH

1994

SAROJ LALJI MEHROTRA SCIENCE
FACULTY, S.S KHANNA GIRLS
DEGREE COLLEGE, PRAYAGRAJ

2019

SAROJ LALJI MEHROTRA CENTRE OF
LEGAL STUDIES, S.S KHANNA GIRLS
DEGREE COLLEGE, PRAYAGRAJ

MAHRASHTRA

1982

SAR-LA EDUCATION TRUST

1999

LALJI MEHROTRA TECHNICAL
INSTITUTE, MUMBAI

2018

SUPPORTED PROJECT ANANDO,
INITIATIVE OF LIGHT OF LIFE
TRUST (LOLT), MUMBAI

2019

SUPPORTED IGNITE PROGRAMME,
INITIATIVE OF 321 EDUCATION
FOUNDATION

OUR INSTITUTIONS

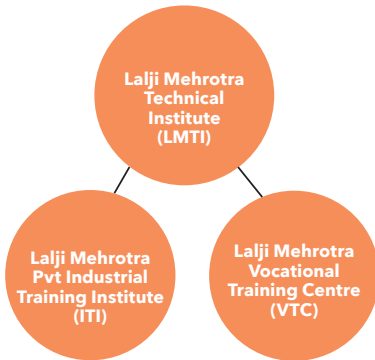
LALJI MEHROTRA TECHNICAL INSTITUTE (LMTI)

LOCATION: MUMBAI, MAHARASHTRA
ESTABLISHED: AUGUST 1999

Set up in 1999, Lalji Mehrotra Technical Institute (LMTI) endeavored to impart good quality technical-vocational education & training, to under-privileged youth for gainful employment.

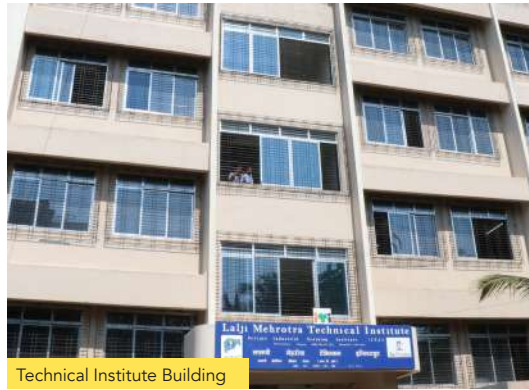
True to its intention, since its inception, LMTI has offered technical-vocational education and training to over 2600 boys and girls transforming their lives by equipping them with employable skills, requisite knowledge and attitudes, and to be "industry ready".

LMTI imparts technical-vocational education and training through two verticals viz. the Industrial Training Institute (Pvt ITI) and the Vocational Training Centre (VTC).



The **Industrial Training Institute (ITI)** is a government approved industrial training Institute that delivers courses under the Craftsman Training Scheme of the Directorate General of Training (DGT), Ministry of Skill Development and Entrepreneurship, Government of India.

It offers courses in Electrician, Technician Power Electronic Systems, Electronic Mechanic, Fitter, Mechanic Refrigeration and Air conditioning. In 2019, a one-year program in Internet of Things (IoT) Technician (Smart City) and two-year program in Lift and Escalator Mechanic



Technical Institute Building

was introduced. These courses with National Council for Vocational Training (NCVT) affiliation are the first ever in the State of Maharashtra.



Governing Council Members at a Technical Exhibition at LMTI

The **Vocational Training Centre (VTC)** was set up in 2015 as part of LMTI, to offer quality vocational education and training in basic engineering and paramedical courses. It also offers Bridge programs to meet the customized requirement of industries (e.g. Embedded System; Automation and PLC).

VTC has excellent collaborative arrangements with hospitals and industries to provide on-the-job training. All its programs are approved by Maharashtra State Board of Vocational Education and Examination (MSBVVEE), under the Ministry of Skill Development and Entrepreneurship, Government of Maharashtra. For paramedical courses, there is hospital tie up with major hospitals namely Bombay Hospital & Medical Research Center, Fortis Hospitals Ltd., S. L. Raheja Hospital, BSES MG Hospital, Nanavati Super Specialty Hospital, Criti Care Hospital and a number of dialysis and diagnostic centers in Mumbai, Mumbai Suburban and Thane district. There is similar collaboration with lift manufacturers.



Electrician Course Students Exhibiting their Work at a Technical Exhibition at LMTI



Industrial Visit by LMTI Students



OT Technician - Practical Training



Dialysis Technician - Practical Training

VTC's Dialysis Technicians as Corona Warriors

During COVID-19, VTC became a major source for supply of skilled manpower in healthcare sector in Mumbai.

Without any fear and overlooking risk to their life, batch of 2019-2020 students are managing independently ever since the lockdown due to COVID, a dialysis center in Nallasopara/Virar with 15 machines, receiving on an average 40 patients per day. As an acknowledgement to their work, Government of Maharashtra has initiated inclusion of paramedical courses under state sponsored apprenticeship scheme. This is a great initiative for paramedical students.

Yet another achievement for VTC is that its entire batch of 2019-2020 has been offered a job either at Brihanmumbai Municipal Corporation (BMC) Hospitals or Government Hospitals in Mumbai.

Some Key Features of LMTI

1. Industry Partnerships: LMTI has signed service agreements with industries such as M/s. Godrej & Boyce Manufacturing Pvt. Ltd, M/s. Reliance Retail Pvt. Ltd. As a member of Indian Electrical & Electronics Manufacturers Association (IEEMA), it has signed MOUs with Micro, Small and Medium Enterprises (MSMEs) in Electronic Sector.

2. Student Chapter of ISHRAE: First ITI to form a student chapter of Indian Society of Heating, Refrigerating and Air Conditioning Engineers (ISHRAE). The new batch of student's chapter was graced by the presence of Mr. Mihir Sanghvi, Chairman-ISHRAE.

3. Industrial Visits & Exhibitions: These are a regular feature of the Institute. In 2019, a

technical exhibition was organized with 30 technical projects demonstrated under the theme "Smart City". Besides visiting industrial units like the Heating, Ventilation, and Air Conditioning (HVAC) Manufacturing Plant and Power Substation at Airport Authority of India and Indian Railways in Mumbai; both trainers and trainees attended a number of exhibitions viz. Automation EXPO 2019, exhibitions on Cold Chain & Refrigeration; Solar System; International Elevator & Escalator Expo (IEE); SMART Asia (Smart City), and many others.

4. Soft Skill Training: Conducted for trainees by Times of India (ToI) under Teach India program in collaboration with British Council.

5. Faculty Training: The faculty has undergone training in "Teaching Methodology". In addition, the staff has attended training programs like IoT by IBM; CCTV by Godrej & Boyce; Solar System by TATA Power, HVAC by ISHRAE; Inverter AC & Smart TV by Reliance Digital; Hydraulic and Pneumatic by FESTO, India. LMTI is equipped with latest technology, equipment and systems.



Mr. Purushottam Wagh
Principal, Lalji Mehrotra
Technical Institute (LMTI)

Mr. Purushottam Wagh took charge of LMTI in August

2016. Since then the Institute has introduced a number of new programs, industrial tie ups, and improvement in quality of training. He has over 30 years of service in government wherein he implemented production oriented training cum modular employability scheme; World Bank project; computer literacy program in slum areas; also, training of orphan children including their placement and settlement. In 2007 he was awarded "Best Teacher" by Government of Maharashtra.



Deepak Sanjay Kuthale

Radiology Technician; a "COVID-19 Warrior"
Following his graduation, Deepak was jobless. At the age of 25, he decided to join the radiology technician course at LMTI. The choice transformed his life completely. Upon completion of the course in 2019, he joined Hiranandani Hospital, Mumbai as a Radiology Technician. He is a "Covid Warrior".



Tanvi Anand Dhuri

Dialysis Technician; a "COVID-19 Warrior"
Tanvi's dream was to become a Doctor. She worked hard and tried her best to score good marks in medical entrance exam. After two unsuccessful attempts she decided to join the paramedical course offered at LMTI. She is now a successful Dialysis Technician working with S. L. Raheja Hospital at Mahim, Mumbai. She is a "Covid Warrior".



Aspire Staff on Founder's Day Celebration



ASPIRE INTERNATIONAL SCHOOL

LOCATION: NAGPUR,
MAHARASHTRA
ESTABLISHED: JUNE 2015

Aspire International School (AIS) prepares children as lifelong learners. By "encouraging imagination, flexibility in thinking, and a love of learning" the school treats each student as an individual with a unique personality. It therefore offers an education system that weaves academic and artistic excellence with social engagement and moral awareness.

ASPIRE brings new age delivery of education that focuses on all-round development of child; tests students' knowledge and not their memory or speed. "Learning respect, integrity and accountability" are as much a part of school's curriculum as academic subjects. The school is the first international school in Nagpur affiliated to Cambridge University to offer the International General Certificate of Secondary Education (IGCSE)/General Certificate of Education (GCE) syllabi. The school offers admission for Nursery to Grade 10 with more grades added each year.

ASPIRE is Sar-La Education Trust's commitment to make good quality education reach smaller towns in India, and provide an enabling atmosphere to students (children and young adults) to channelize their potential in the pursuit of excellence.

At ASPIRE, education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.



Classroom



Tree Plantation by Students



Ms. Rashmi Shendre
Principal, Aspire
International School

Recipient of multiple awards in the field of education and a special appreciation from the Ministry Development (HRD), Government of India. Ms. Rashmi Joined AIS on 1 June 2015. For better academic progress and development of children, she helps develop policies for the school and duties of staff. Her planning of the yearly "Aspire Carnival" has helped to enhance the brand image of Aspire. The Carnival is attended by different and eminent personalities.



SADANLAL SANWALDAS KHANNA GIRLS DEGREE COLLEGE

(S. S. KHANNA GIRLS DEGREE COLLEGE)
A CONSTITUENT COLLEGE,
UNIVERSITY OF ALLAHABAD
LOCATION: PRAYAGRAJ, UTTAR PRADESH

SAROJ LALJI MEHROTRA SCIENCE FACULTY, 1994

In pursuance of its zeal to spread education among girl students, Sar-La Education Trust identified the need and potential of S.S. Khanna Girls' Degree College at Prayagraj, and extended its support to set up a science faculty in 1994, which was christened Saroj Lalji Mehrotra Science Faculty. The setting up of the Science Faculty would not have been possible without the joint initiative by late Prof. D. D. Khanna, President Saraswat Khatri Pathshala Society, Dr. (Mrs.) Asha Seth, Principal S. S. Khanna Girls Degree College and Mr. Vinaya Mehrotra, Trustee, Sar-La Education Trust.

The Faculty offers undergraduate (B.Sc.) courses in two streams i.e. Biology and Mathematics and a Diploma course in Biotechnology. In 2016-17, the Faculty started offering post-graduate (M.Sc.) courses in three subjects viz. Chemistry, Botany and Zoology. In 2019, approval from University Grants' Commission (UGC) to run DPhil courses in these subjects, opened avenues for research in the college. Under the "Colleges with Potential Excellence" (CPE) scheme of UGC, two add-on certificate courses are offered namely, Environmental Awareness Programme and Personality Development Programme.

In recognition of the Faculty imparting quality education, the institution has been selected under the strengthening component of Star College Scheme of Department of

Shravan Tandon Memorial Scholarship

The personal contribution of the Managing Trustee, Sar-La Education Trust has led girls especially from economically under privileged background, and often deprived of higher education, to step out to explore the field of science. Each year the scholarship is awarded to girls from economically weaker background for "Best All Rounder" performance.



Science Faculty Building



Department of Biotechnology



Students in Biotechnology Lab

Biotechnology (DBT), Government of India.

The Science Faculty has spacious laboratories and a separate zoology museum.

SAROJ LALJI MEHROTRA CENTRE OF LEGAL STUDIES, 2019

Set up with fiscal grant and support from Sar-La Education Trust, the Centre of Legal Studies commenced its operations during the academic year, 2019-20.

The Centre is granted approval by the Bar Council of India (BCI), New Delhi, and affiliation from the University of Allahabad for offering B.A. LL.B. (Hons) - a Five-year Integrated Degree Course in Law. The Centre follows the course-curriculum developed by the Faculty of Law, University of Allahabad, as per the norms framed by the BCI's Rules of Legal Education, 2008.

Due to COVID-19 pandemic and subsequent lockdown, the Centre in collaboration with Droit Penale Group, Prayagraj organised a National Webinar Series inviting several distinguished luminaries from the legal fraternity as guest speakers. This kept the students connected, and ensured that their learning process was not hampered.

The Centre houses a fully equipped functional library with a wide range of law books and law journals to support the research and curricular needs of its faculty and students. A fully furnished Moot Court is available for the purpose of conducting various courtroom exercises, and

enable students to participate in simulated court proceedings.

Barely a year into operation and the Centre has been awarded a Certificate of Appreciation as "Emerging Law College" at the 3rd National Symposium & Awards organized jointly by Iswar Saran PG College, University of Allahabad and Legal Path Foundation.



Law College Building



Classroom



Moot Court

SAROJ LALJI MEHROTRA GLOBAL NURSING COLLEGE (SLMGNC)

LOCATION: ABU ROAD, RAJATHAN
ESTABLISHED: 2011

Saroj Lalji Mehrotra Global Nursing College (SLMGNC) is the result of collective vision and combined efforts of a number of committed people. These include Late Dr. A. N. Tandon, the then Managing Trustee of Sar-La Education Trust; Mr. Rohit Mehta (Chairman), Mrs. Saral Tandon (Managing Trustee) - Sar-La Education Trust; and Mr. BK Nirwair (Managing Trustee), Dr. Ashok Mehta (Trustee) & Dr. Partap Midha (Trustee)-Global Hospital and Research Centre, a registered charitable trust.

Since 2011, operating as an academic branch of the Global Hospital & Research Centre, SLMGNC has been offering a four-year Graduate (B.Sc.) programme in nursing. The degree is awarded by the Rajasthan Health Sciences University, Jaipur and recognised by the Indian Nursing Council, New Delhi.

The college has state-of-the-art facilities to promote quality nursing education. It prepares competent and compassionate nursing professionals, with a commitment to serving humanity. Numerous case studies of SLMGNC students encourage Sar-La Education Trust to lend this endeavour regular support, and contribute to improve the standard of nursing training.



SLMGNC Building



Classroom

Recruitment by prestigious hospitals across India of SLMGNC students is a testimony of college achievement. SLMGNC Alumni can be found working at All India Institute of Medical Sciences (Delhi, Bhopal, Patna, and Rishikesh); Railway Hospital in Mumbai; Apollo Hospitals; and Care Institute Medical Sciences (CIMS) Hospital, Ahmedabad – only to name a few.



LALJI MEHROTRA LIONS SCHOOL

LOCATION: AHMEDABAD, GUJARAT
ESTABLISHED: 2002

Lalji Mehrotra Lions School (LML), Ahmedabad, is a co-educational Day School affiliated to the Council for the Indian School Certificate Examinations (CISCE), New Delhi.

A joint initiative of Lions Club of Karnavati and Sar-La Education Trust, the School - with CapEx contribution from the Trust, is named after its Founder, Shri Lalji Mehrotra.

LML offers Science, Commerce and Humanities stream. The School is known for promoting proactive learning with multiple extra curricular activities. It has a team of dedicated educators deeply involved in the progress of all their students; educators also attend regular trainings to hone their craft.



School Entrance

ABOUT LALJI MEHROTRA LIONS SCHOOL

On an average student strength per class is limited to 30 students. This encourages active interactive sessions of the students with the educators.

Each year the School delivers excellent results in ICSE & ISC examinations. In 2019, the school performed brilliantly with Carol Rohit Patel topping with 97.33% (ICSE). In ISC, Himadri Agrawal topped the Science stream with 91.0%; Rushi Thakkar in Commerce (86.0%) and Snigdha Tiwari in Humanities (91.8%).

Students of LML School excel in various sports (volleyball, basketball, cricket, athletics, etc.).

There is a well-designed kitchen for preparation of meals where hygiene and nutrition are given utmost importance.

Outstanding Performer



Komal Gupta
Pass Out Year: 2019
Percentage: 81.85%

Ms. Komal Gupta hails from the small town of Abu Road. She lost her father the same year she took admission in college. A topper throughout and ever pragmatic, Komal appreciates that nursing not only provides financial stability but also believes that it offers an opportunity to provide social, mental and physical comfort to people, on a level unparalleled by any other profession.

SLMGNC's Corona Warrior



Naresh Kumar Trivedi
A son of a businessman, Mr. Naresh Kumar Trivedi chose nursing over business. Barely in his mid-twenties, he says, "I thank my teachers for providing me quality training which helped me excel in all my job interviews." He is currently posted in the Intensive Care Unit (ICU) for critical COVID-19 patients at CIMS Hospital, Ahmedabad.

Students Enjoying a Yoga Session



OUR DEVELOPMENT PARTNERS



SAR-LA IIMPACT RESOURCE CENTRE

LOCATION: GURUGRAM, HARYANA
SET UP: 2012

Sar-La IIMPACT Resource Centre, is a joint initiative of Sar-La Education Trust and IIMPACT, an NGO established by IIM-Ahmedabad (batch of 1978). It was made possible with the valuable support of Mr. Rahul Tandon, Secretary and Mr. Anil Tandon, President of IIMPACT.

Since 2005, Sar-La Education Trust has been supporting and providing financial assistance for setting up learning centre's in the backward regions of Alwar in Rajasthan followed by remote locations in Uttar Pradesh and Odisha. In 2012, Sar-La Education Trust extended its support to set up the Sar-La IIMPACT Resource Centre at Gurugram.

The Resource Centre focusses on Training of Trainers (TOTs) for a Hub and Spoke model. It has enabled training of more than 1900 trainers, on core educational aspects - multi-grade multi-level (MGML) learning, constructivism, pedagogy of child learning alongside build their capabilities to understand the learning concept at each level.

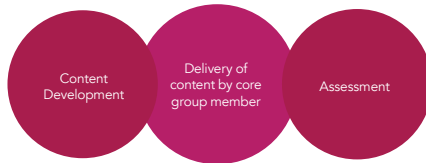
In order to effectively deliver teaching content to trainers the resource centre has facilitated developing modules that effectively help trainers in delivering the content in an engaging manner at the community based learning centers. The impact on children is also assessed.



Teacher Training Workshop in Progress



A Glimpse of the Library at the Resource Centre



Group Activity for Teachers



PROJECT ANANDO

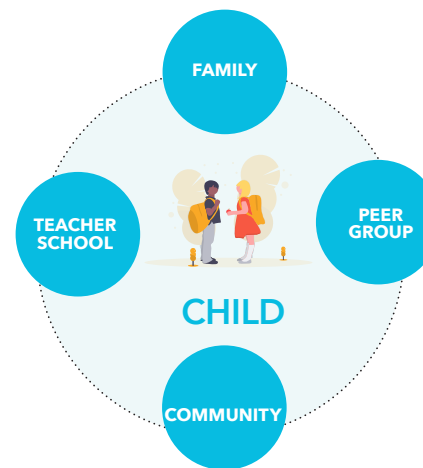
LOCATION: MUMBAI, MAHARASHTRA
SUPPORT: SINCE 2018

In 2005, Light of Life Trust (LOLT) initiated Project Anando to support children aged 11-18 years with an aim to enable them to complete secondary education. The project, ably led by LOLT's CEO, Mr. Ramesh Daswani across Maharashtra, Madhya Pradesh, Rajasthan, also Odisha is dedicated to holistic development of rural underprivileged school dropouts through 3E approach: Educate, Empower and Equip for Employability.

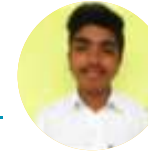
In 2018 Sar-La Education Trust lent support to this project through five centers in Alibaug and Mangaon talukas of Raigad District, Maharashtra. It continues to support the centers till date.

At these centers, students are provided with educational materials, supplementary education classes, counselling, and engaged in various extra-curricular activities like workshops for personality development.

The Anando programme is a model which works with children, their parents, peers, teachers, and communities to ensure children, their parents, peers, teachers, and communities to ensure an environment of transformation of mindsets.



STUDENT SPEAKS



Sanjay Ankush Rathod,
10th Standard
(Sar-La supported Indapur Center, Mangaon)

A beneficiary student, Sanjay was on the verge of quitting school due to financial reasons, when he got enrolled under Project Anando. "From an arrogant boy I have grown into a sincere and disciplined boy. The weekend workshops, student friendly classes helped me to learn and grasp better English and Mathematics. Also, the guidance and counselling that I received under this programme has groomed me for life". Sanjay was also selected for Taluka level Kabaddi Competition.

A PROUD PARENT



Ms. Lalita Rajendra Jadhav

Ms. Lalitha Jadhav's daughter, Ms. Nisha Jadhav appeared in Secondary School Certificate (SSC) exam. She goes to the Sar-La supported Vighavali Center in Mangaon. Lalitha says, "I have really no words to say thank you. The whole credit of Nisha's educational and personality development goes to everyone associated with the project - right from teachers, social workers, officers, sponsors and founder of the organization. I feel a deep sense of gratitude."



Students at Alibaug Centre



IGNITE! PROGRAM OF 321 EDUCATION FOUNDATION

LOCATION: MUMBAI, MAHARASHTRA
SUPPORT: SINCE 2019

In 2019 Sar-La Education Trust decided to collaborate with 321 Foundation given their common interest in teachers' development, innovation and knowledge sharing for world class curriculums. Sar-La therefore rendered support to the IGNITE! Program under which 4 schools in Mumbai were taken up as a pilot project.

321 Education Foundation is an NGO whose mission is to maximize the potential of each child by maximizing the potential of educators and schools. Since its inception in 2011, 321 has been working in the field of education with children from economically disadvantaged backgrounds in urban slums to develop an understanding of the hurdles in their learning.

Sar-La and 321's collaboration has made available avenues that would otherwise not exist for children who are extremely marginalized and lack resources. Many of them are first generation learners. By giving them access to world class curriculums and enabling and empowering their teachers, 321 ensures that they become self-learners. English learning bridges the gap that would hold them back in learning other subjects in the medium of the language, and foundational maths goes a long way in the study of STEM in higher grades.

In the academic year 2019-20, Sar-La impacted the learning of 593 children (Grade 1 and 2) in 4 schools besides enabling 14 teachers to build on their skills and knowledge. These Students under IGNITE! have shown a threefold increase in learning outcomes for both English and Maths.

At the start of the year, many students are found struggling. They would cry or be scared and would not understand English instructions. Some are also shy and do not participate in any activity. The first 2-3 months, things may appear not to improve but after 1 semester things change; it's almost a miracle! These students are able to read words, also small stories. Continuous practice is helping them to become very confident with Maths and English. They now want to participate in both the subjects. As a teacher, I feel very happy. Students are now enjoying the class.

Ms Umama, Teacher, Limra English High School and Junior College, Nallasopara

IGNITE! PROGRAM

KEY ELEMENTS

- Teacher training
- World class curriculum
- Stakeholder alignment
- Rigorous measurement and analysis of student learning data.

In 2019-20 this program covered 78 schools in Mumbai (Maharashtra), Bengaluru (Karnataka) and Hyderabad (Andhra Pradesh) and worked to improve learning outcomes in English and Maths with almost 280 teachers in Grade 1 and 2.

The percentage increase is higher than schools without 321 intervention; it is also higher than the national average.



A Teacher Supporting her Students after School



Schools come Together to Learn English and Maths Pedagogy

WAY FORWARD

Unfortunate though it is, by March 2020 COVID-19 disrupted the normal functioning of our schools and institutions. Not just in India but globally the COVID pandemic prompted new examples of educational innovation.

At Sar-La Education Trust, remaining cautious of the current environment, we see it as a distinct opportunity to responsively adapt to the emerging education challenges and reimagine inclusive education, curriculum and pedagogy – complemented with digital technology.

Our 2020-21 vision is a continuation of our legacy to strive towards excellence in education by providing avenues to strengthen the bridge between education, vocation and technical skill development. In the coming year though, we aim to specially concentrate our efforts on educators i.e. teachers and their professional development.

We are looking forward to promote a "National Level Program on Teacher's Training". This program will be a rigorous and effective online training for teachers to develop their skills and capacities, making them both: digitally inclusive and digitally empowered.

There is a great opportunity ensuing for young students to be trained as technicians, and gain employment in the healthcare sector. The Trust is in the process of expanding its activities, and register paramedical courses with National Skill Development Corporation (NSDC). In affiliation with NSDC, these courses will be offered by Lalji Mehrotra Technical Institute (LMTI) in Gurugram (Haryana) and Ahmedabad (Gujarat).

TEAM BEHIND THE TRUST



Jugal K. Tandon, Chairman Governing Council (Skills Development)

Metallurgical Engineer with 50+ years of experience in setting, operating and expanding Steel Plants, Zinc Smelter, Cement Plant, etc. most of which achieved global performance Levels. Recipient of 'National Metallurgist (Industry) Award (2007), Ministry of Steel & Mines, Government of India; member of committee (2012-14) set up to identify best steel plant of India, for the Prime Minister's Trophy.



J D Bhutange, Director

He has skillfully guided Sar-La's technical and vocational institute to expand its capacity, improve quality, partner with industries/industry associations, facilitate training of trainers, and improve its internal and external efficiency. His initiative to introduce the dual system of training in paramedical; lift and escalator courses at the institute are unique to Maharashtra and well recognized by industry.



Nirmala Tandon, Chairperson Governing Council (K-12 Schools)

Founding CEO of a non-profit organization educating girls. Passionately engages and has been instrumental in bringing out-of-school girls in remote rural areas of India, into the fold of quality primary education. Also has 30+ years of enriching experience of teaching both in formal and non-formal system of education.



Capt. Unni Gopala Krishnan Senior Member, Governing Council (K-12 Schools)

Post Graduate in Human Resource and Personnel Management with know-how of 20+ years in education sector. Instrumental in setting up Indus International School (2003); Primus Public School (2007). Now mentors Sar-La Trusts' Aspire International School (Nagpur). A prime mover in evolving and implementing educational strategies and teaching pedagogies in schools. A 'Sword of Honor' and winner of 2 Gold and 1 Silver Medal from the Officers Training Academy, Madras.



Bijal Rele Assistant Director (Finance & Admin)

Part of Sar-La Education Trust for over 22 years, manages the finance department and overlooks other administrative functions. A proactive team member, known to be hardworking and self-motivated, works perfectly – in collaboration with others as well as independently with minimal supervision.

BOARD OF TRUSTEES



Mr. Rohit Mehta
Chairman



Mrs. Saral Tandon
Managing Trustee

Mr. Vinaya Mehrotra
Trustee

Mrs. Lata Mehrotra
Trustee

Mr. Bharat Tandon
Trustee

Mr. Rajesh Mehta
Trustee

Mr. Chetan Mehrotra
Executive Trustee

In 1997 I joined Sar-La Education Trust. It was my first job and am part of the organization till date. Uniqueness of Sar-La lies in its nature to innovate, to inspire and to motivate. There is respect and appreciation at work; creativity is encouraged. There is also opportunity to learn and develop career. And one thing we have inherited from our seniors i.e. maintaining positive workplace attitude. It reduces any form of work-related stress.

I am extremely proud to be associated with Sar-La Education Trust, and feel happy to be working in an empowering environment that inspires productivity in all the work I do within the organisation.

Bijal Rele,
22 years at Sar-La Education Trust

ASPIRE INTERNATIONAL SCHOOL

CARNIVAL



Sar-La Annual Report, 2019-2020

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